<u>Recommendation of The EDUHSD</u> <u>R-Rated Film Advisory Committee</u>

Title of Film: <u>Le</u>	<u>s Miserables</u>	Reason for R-Rating Language X Violence X Sexuality X	
		Language A Violence A Sexuality A	
X	1 11	Instructional Material option as a Supplemental Instructional	
2. Appropriate	e Uses of Film/Suggested	Curricular Goals/Standards:	
scenes of the Normandy. The his story and human miser finds courage kindness and and compass	1900 to 1945 time period, culm The main character, Henri Fort that of <u>Les Miserables</u> . The film ty caused by global conflict. Des te, while examining the most des to selflessness. This film celebrate tion. After viewing the segments thach, will review vocabulary, and	rinal story of Les Miserables with period sinating with the aftermath of the invasion of in, is constantly faced with parallels between a portrays the horror of war, bigotry and spite this incredible desperation, the film picable of human behaviors, to find hope, es the best of human perseverance, dignity of the film, students will summarize the plot d will write their own reflections of the film	
<u>Interpretive</u> : listening	g, reading; <u>Interpersonal</u> : speaking er cultures, practices, perspectives	ate in a language other than English. and writing; <u>Cultures</u> : gain knowledge and and products; <u>Connections</u> : with other	
Recommen both situation		exual act and reference to prostitution. In tefully and are certainly not prurient.	
	e Grade Levels for Film: rades 9-12 X Grades 11	-12 Other	
5. Appropriate	Appropriate Courses for the Use of the Film: French 4/A.P. French		
6. Minority O	Minority Opinion/Recommendation: None		
7. Superintend	Superintendent's Recommendation: X Approve Not Approve		
Use of this film must conthe film to students.	mply with Board Policy 6161.11. Pare	ntal permission MUST be received prior to showing	

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